

TAYLOR CLOUGH MSW, LSW

cloughtg@gmail.com

(908)-635-1863

EDUCATION

Widener University, Chester, PA

Master of Clinical Social Work - December 2022

4.0 GPA

Rutgers University, New Brunswick, NJ

Psychology Major, Health and Society Minor

Bachelor of Arts - May 2019

3.83 GPA, Deans List

SAS Honors Program Graduate

Hillsborough High School, Class of 2015

3.8 GPA

WORK EXPERIENCE

Research Assistant, 04/2021-10/2022; 09/2024 - Present

Rutgers University Graduate School of Education

Center for Effective School Practices (CESP)

- Contributes to study planning and execution using mixed methods (quantitative & qualitative) aligned with CESP's mission of translating research into best educational practices
- Assists in gathering data through surveys and interviews in higher education contexts
- Conducts comprehensive literature reviews, compiles findings, and maintains reference databases to inform ongoing studies
- Performs preliminary qualitative and quantitative analyses; create summary reports, tables, and visualizations for internal use

Mental Health Therapist, 11/2023 - Present

Awaken Wellness, Stirling, NJ

- Provides direct clinical services to adolescent and adult mental health and co-occurring substance use populations
 - Provides individual, couples counseling, and case management services
 - Partners with clients to develop individualized treatment plans
 - Organizes revisions to agency-wide progress notes and treatment plans

Mental Health Clinician, 12/2022 - 12/2023

High Focus Centers, Branchburg, NJ

- Provided direct clinical services to adult mental health and co-occurring substance use populations within Partial Hospitalization and Intensive Outpatient Programs

- Provided individual, group, and family counseling
- Completed comprehensive level-of-care assessments
- Developed individualized treatment plans and provides case management services
- Worked as part of an interdisciplinary treatment team

Clinical Intern, 5/2022 - 12/2022

High Focus Centers, Branchburg, NJ

- Facilitated mental health and co-occurring substance use group counseling sessions
- Engaged with agency clients in supplementary individual sessions
- Participated in daily and weekly treatment team meetings

Counseling Intern, 5/2021 - 12/2021

New Hope Integrated Behavioral Healthcare (IBHC)

Open Door Outpatient Facility, New Brunswick, NJ

- Facilitated/Co-facilitated substance use group counseling sessions (in-person and via zoom)
- Shadowed intake evaluations for new and returning clients

Administrative Coordinator, 11/2020 - 8/2021

Center for Autism and Related Disorders (CARD), Edison, NJ

- Maintained daily operations of CARD Edison location
- Managed therapist schedules and coordinated ABA therapy sessions
- Assisted patients, caregivers, and clinicians during both center and home-based sessions
- Ensured employee and patient files are managed in accordance with HIPAA standards

Clerical (Administrative) Assistant, 10/2019 - 4/2020

Rutgers School of Environmental and Biological Sciences (SEBS)

Office of Academic Programs (OAP)

- Managed schedules for academic deans and members of OAP
- Assisted in completion of departmental projects with both deans and students

RESEARCH EXPERIENCE

Affective and Biological Underpinnings of Substance use and Anxiety (ABUSA) Lab

Rutgers University New Brunswick/Piscataway

Research Assistant, ABUSA Lab Co-Coordinator, 5/2017 - 9/2018

- Scheduled and directed participants for ongoing studies
- Assisted in the revision of IRB-approved research protocols
- Managed research assistants to ensure efficient daily operations
- Conducted literature searches and critically analyzed articles from peer-reviewed journals

PUBLICATIONS

Amiel, D. J., Blitz, C. L., & Clough, T. G. (2025). *Building Elementary Computer Science Educators' Capacity: An In-Person and Online Professional Development Model*. Rutgers Center for Effective School Practices.

RESEARCH CONTRIBUTIONS

Contributed to research briefs on special education and SEL following COVID-19:

- Blitz, C. L., Amiel, D. J., & Clough, T. G. (2022, January). Research brief: Social-emotional learning (SEL) in response to COVID-19. New Brunswick, NJ: Rutgers University Center for Effective School Practices.
- Blitz, C. L., Amiel, D. J., & Clough, T. G. (2021, September). Research brief: Response to Intervention (RTI) and special education services. New Brunswick, NJ: Rutgers University Center for Effective School Practices.
- Blitz, C. L., Amiel, D. J., & Clough, T. G. (2021, September). Research brief: Response to Intervention (RTI). New Brunswick, NJ: Rutgers University Center for Effective School Practices.

Authored a series of one-page briefs summarizing reviews of five common online math learning platforms for use by K–12 educators, translating expert findings into accessible, practitioner-friendly tools (Rutgers CESP, 2025).

LICENSES

Licensed Social Worker of NJ (LSW): License #44SL06892600